How we promote British values at Madeley Nursery School

Characteristics of effective learning how do staff ensure children are engaged, motivated and thinking critically?

Make children's views matter - verbally explain to children -'we are doing this because you....' (based on observation).

Activities that involve turn-taking, sharing and collaboration (use this vocabulary with children).



confidence and self awareness.

Make children's views matter - verbally explain to children -'we are doing this because you....' (after direct consultation).



PSED develop self-

Project work where enquiry and questions are valued and made visible.



Unique child - staff recognise and model respect for each child and their family.



Democracy

PSED - Personal, social and emotional development is an area of the Early Years **Foundation Stage Curriculum.**

Individual liberty; freedom for all

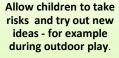
UTW - develop awareness of people and communities. Staff develop their own knowedge as well as that of children.

Develop the vocabulary of feelings and responsibility enabling children to reflect on differences and understand we have different opinions.



PSED - focus on selfconfidence and selfawareness.

Focus on managing feelings and behaviour.



Through enquiry projects encourage children to discuss together to listen, respond, agree and disagree so they can recognise everyone has different opinions.



Take time to encourage children to resolve conflict.



PSED – Personal, social and emotional development is an area of the Early Years Foundation Stage Curriculum.

UTW – Understanding the world is an area of the Early Years Foundation Stage Curriculum.

Rule of Law

Use stories that show how characters help and support each other.

PSED - develops understanding that rules matter and enable us to be together.

Take time to encourage children to resolve conflict.

Focus on managing feelings and behaviour.

> **Develop the** understanding that behaviours have consequences.

Develop the vocabulary of feelings and emotions.



to everyone.

Offer experiences and talk positively about the emergency services including the police.

PSED - Personal, social and emotional development is an area of the Early Years **Foundation Stage Curriculum.**

Mutual respect and tolerance of different faiths and beliefs

PSED - develops ability to manage feelings and behaviours and make relationships.

Ethos for the whole school of inclusivity and tolerance of different views. faiths, cultures and races.



Provide resources and activities that challenge, gender, cultural and racial stereotyping.



places of worship.

Use stories that

show how

characters help and

support each other.

Staff role model an

inclusive attitude

to different faiths,

cultures and

beliefs.

Work in partnership with parents to share knowledge and experiences.



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