

2022 to 2023 framework for **Personal, Social, Emotional Development** with links to the 2022-2023 nursery project 'what is alive in our garden?'

Autumn	Spring	Summer
making relationships		
<ul style="list-style-type: none"> • Home visits: relationships with families. • Notice photographs of familiar adults, children, teachers in the space. • Join small circle games / group times. • Use the context of children's interests, likes, dislikes, spheres, anxieties, curiosities. • Begin to build on self-regulation supported with visual timetables. • Adults model positive behaviour and build trust. 	<ul style="list-style-type: none"> • Use Colour Monster story to develop children's awareness of the emotions of others. • Adults model respectful dialogue" how can we support friends who are sad?" • Children can link emotions too particular situations. • Children show empathy with the creatures found in the nursery garden. 	<ul style="list-style-type: none"> • Building understanding of relationships and how to manage through change and transition • Use of persona dolls to problem solve strategies relating to relationships and personal feelings. • Participate in group games such as parachute and rug games with peers unsupported. • Explaining how and why we care for living things.
a sense of self		
<ul style="list-style-type: none"> • Facebook group dialogue between nursery and home. • Celebration books supporting separation. • Looking in the mirror making sad faces and happy faces. • Describing what can my body do • managing personal belongings • Adults model language in project work and when reflecting on learning," I noticed how do you what you did." 	<ul style="list-style-type: none"> • Uses personal Celebration book to talk about self. • Create self-portraits, discuss similarities and differences within the group • Use the daily journals to help the children recognise their role in project and other work and aspects of school • Participate in reflective work and identify 'what my role was within the group,' adult to model 'I notice you listening to a friend' etc 	<ul style="list-style-type: none"> • Contribute to the content of their won Celebration books taking photographs • Cultural awareness is what can we offer to our new group and all school anticipating transition
understanding emotions		
<ul style="list-style-type: none"> • Know that all feelings are valid. • Going to a safe place or area to work through emotions that are spilling over. • Introduce Colour Monster Story. 	<ul style="list-style-type: none"> • Know what makes a good member of the group. • Use project work to feel that you are a valued member of the larger group. • Adult's model and recognise positive attributes of the child 'I notice how you listen.' 	<ul style="list-style-type: none"> • Respond to a range of music and stories linked to feelings especially during transition times. • Role play in preparation for end of year transitions e.g., show how we introduce ourselves to new friends.

Reviewed September 2022

Madeley Nursery School