

2022 to 2023 framework for **understanding the world** with links to the 2022-2023 project 'what is alive in our garden?'

Autumn	Spring	Summer
people and communities		
<ul style="list-style-type: none"> Adults create contexts and children respond with curiosity about people, animals. Noticing their own photos in the environment. Introduce the journals for noticing the self in the environment, raise up celebrations both seasonal cultural and personal 	<ul style="list-style-type: none"> Using celebration books, closed nest Facebook group to notice self. Engage in social and symbolic play elaborating home culture in play with others. Identify similarities and differences in how we celebrate. 	<ul style="list-style-type: none"> Special times and events: children can describe how they celebrate events at home. Children describe the anticipation of going to school and transitions. Sharing real life events from Celebration books and the Facebook groups: children can talk about, and to, our volunteers and wider school community such as governors, Paula, Clare Ollie, Colin, and Louise.
the world		
<ul style="list-style-type: none"> Shows curiosity and interest during sensory explorations in a variety of environments and contexts inside and outside. Questions: does this live in the garden/ does this live outside? 	<ul style="list-style-type: none"> Noticing finer details in the environment. Children talking in pairs and small groups. Retelling and creating narratives with small world objects 	<ul style="list-style-type: none"> Comments on changes in the natural world, noticing change overtime. Understanding of their responsibilities within the environment exchanging ideas with other in a larger group.
technology		
<ul style="list-style-type: none"> Operates simple mechanical objects through lab-based work and tools in the outdoors. Know that we compost and where we do it. Develop simple skills in food preparation using tools, introduction to knives and peelers. Introduction to garden tools for preparing and maintaining gardens. Introduction to art tools. 	<ul style="list-style-type: none"> Asking simple questions, e.g., what is that? Slow technology is part of children's response to the environment for example moving water, sand, and soil. Introduction to diverse types of composting. Building a Hugel kultarr. Use digital tools to take photographs. 	<ul style="list-style-type: none"> Using iPad apps Photo Booth, Puppet Pals, and keezy. More sophisticated understanding of composting techniques and Hugel kultarr and how to improve outcomes considering wetness, the balance of brown and green carbons etc Increased ability to choose appropriate tools for tasks both inside and out.