

MADELEY NURSERY SCHOOL INFORMATION FOR PARENTS AND CARERS FROM THE SCHOOL PROSPECTUS

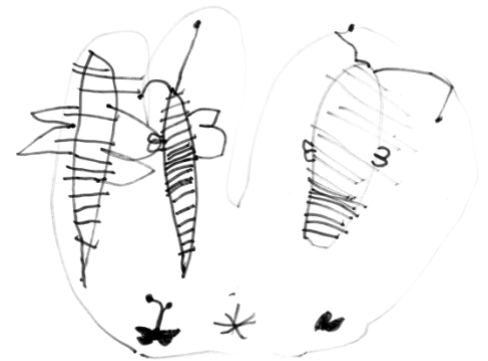
Settling in

By the time your child starts Nursery you will have already had the opportunity of a home visit. This will have gone some way to helping your child feel comfortable with the staff but will not automatically mean that they will be confident to be left during the first day, week or even longer.

The time it takes individual children to settle, and the expectations on parents' due to other commitments vary greatly, so the transitions and parents and carers leaving is organised on an individual basis to suit you and your child's needs.

Circumstances vary and if you can be flexible and respond to your child's individual needs on a day-to-day basis this will go a long way to alleviating pressure on you both.

Being as relaxed as possible about the time you spend settling your child into Nursery will certainly pay off in the long run.



When you feel the time is right for you to leave it is important that you tell your child you are going. If you feel your child may need some support, please tell a member of staff that you are going before you tell your child, then a member of staff can then be there with your child as you go.

It is often the long-drawn-out separations that are the most unsettling for both adult and child. You are very welcome to be in Nursery for as long as it takes for your child to settle.

If you are concerned about separating from your child at nursery please talk to a member of staff, together we can ensure that this works for every child and family.

Transitions into and during the nursery day

Parents and carers can choose to separate from their child at the door on arrival, or for the first 30 minutes of each session, come into the school to have a look around and see some of the activities that are available in Nursery that day. It is also an opportunity to share some of the work that children have been doing.

On arrival children hang their coat and bag on a peg provided with their name and stow other items away. A member of the Nursery team is always present on the door at the beginning and end of each session. They are there to provide security at the entrance, however we ask that parents and carers contribute to keeping children secure by being mindful of all children particularly younger children who may be in nursery.

To keep children and adults safe, parents may not accompany children to the toilet area, nor can they use their internet enabled mobile phone to take calls, reply to messages or take digital photographs and video whilst on the nursery premises. Please ask a member of staff if you need help, or are unsure of the safety rules.

Following group planning each nest use their space, both in and outdoors, for the children to carry out their work.

There are opportunities to:-

- ✚ work in a group
- ✚ work on their own
- ✚ work with an adult
- ✚ work with a range of activities which are related to their specific needs or the current project research

During this time drinks and a snack are available. Children must always wash and dry their hands before having refreshments.

The children are informed towards the end of this part of the session that Group time will be next and that it is time to clear up indoors and outside. The children are expected to do this with the support of adults. For Group time the children go into smaller groups as appropriate to have the opportunity to:

- ✦ talk about and share and reflect
- ✦ reflect on some of the work they have done in their session
- ✦ share experiences
- ✦ develop ideas relating to the current Nursery focus
- ✦ take part in literacy or mathematically focused activities, songs and games
- ✦ listen to stories

We have a lending library of books, we will let your child choose a book to borrow. We ask that you share it with them and return it in reasonably good order, we will then support your child to choose another book. We would encourage your child to borrow books on a regular basis. By regularly sharing books with your child at home you are giving them a great start in developing reading and writing, and a love of books.