

Madeley Nursery School

Admissions Policy

June 2024

If you require a copy of this procedure in a particular format, for example in large print, please contact the School.

The admission arrangements are determined by the funding mechanism currently in force for 2-, 3- and 4-year-olds, and informed by the current admissions arrangement into Reception.

Madeley Nursery School offers services during term time only, in a similar way to the term dates in local primary schools.

Admission for 2-year-olds is based on national funding criteria. Children can start at Madeley Nursery School in the term following their 2nd birthday if they meet the funding criteria:

- for working parents
- for Talking 2's eligibility, which is based on low income, non-working, and special circumstance families.
- if parents wish to purchase places.

Admission to 3- and 4-year-old children can be from the beginning of the term following the child's third birthday.

Children will be admitted during the year as they become eligible if there are places available.

Admission to the universal 15 hour and 30 hour funded provision for 2-, 3- and 4-year-old children is determined by eligibility criteria set by national government and allocated based on criteria set by the school governing body.

Children eligible for 2-, 3- and 4-year-old funding:

A child born on or between	will usually become eligible for a place from	Term
1st April and 31st August	1st September	Autumn
1st September and 31 st December	1st January	Spring
1st January and 31 st March	1st April	Summer

Admission to the nursery will take place termly in September, January, and the term after Easter.

The head teacher on behalf of the governors will consider applications in accordance with the admission criteria.

Places will be allocated within 2 weeks after half term of the term before entry to the nursery unless places become available after half term. If there are more applications for places than places available at the nursery, the admissions criteria will apply.

We have different patterns of attendance available.

Admission criteria for provision

The governors will consider all applications for places in accordance with the following criteria, set out in priority order. Length of time on any waiting list will not be considered.

Categories 3 & 4 contain examples of both special educational need and disability (SEND) and social need.

1. A child who is "looked after" by the Local Authority.
2. Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, outreach worker or education welfare officer based on the child's special educational needs, where the school has the capacity to meet their needs.

Examples of special educational needs and/or disability (SEND), in no order of priority, might include:

- emotional and behavioural problems
- hearing difficulties
- lack of personal interaction and stimulation
- physical disabilities
- speech and language problems
- visual difficulties

3. Children eligible for Pupil Premium or 2-year-old funding.
4. Children with social needs, based on information gained as part of the application procedure.

Examples of social needs, in no order of priority, might include:

- children who were multiple births (twins, triplets).
- a child with a confined play space.
- a child from a one parent family.
- a child in a large family (four or more children).
- a child with parents under 20 years of age.
- a child in sole care of grandparents or special guardianship order (SGO)
- a child who has two or more siblings under four years of age.
- a child on the child protection register.
- a child of parents with disabilities.
- a child with English as an additional language.
- a child recently migrated to the country, possibly living in shared, temporary accommodation.

5. Children with a brother or sister (including children living as siblings in the same family unit) with disabilities (as in A) that require a significant amount of additional support.
6. Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll.

7. Other children.

Tiebreaker

- If the nursery is oversubscribed **within** any of the above categories (1 –7), children in the year before they may start school will be given priority. Then preference will be given to children who live closest to the school based on a straight-line measurement from school to the entrance of the property. Telford and Wrekin council's Information Systems (GIS) will be used to confirm the order of applicants.
- If your child is offered a place, you must confirm your acceptance to the school within two weeks otherwise the school may have to refuse places for other children unnecessarily.
- The final decision on when a child is admitted, the number of hours a child can attend and his or her pattern of attendance, rests with the head teacher and governors.

Funding and extended care offer for working families.

If you are eligible for 30 hours of free early education and childcare, we offer full days in nursery of 6 hours per day.

The full day sessions start at 8:30 or 9:00am, additional hours (until 4pm) can be purchased at £5.50 per hour for 3-year-olds and £7.50 for 2-year-olds. There are limited places for these extended hours, and they must be booked in agreement with the nursery headteacher and administrator.

Agreed at:	Full governing body meeting summer term
Effective from:	6 th June 2024
To be reviewed by:	Full governing body of the school governors
Responsible person:	Louise Lowings
Signature:	Wet signature copy held in school.
Role in school:	