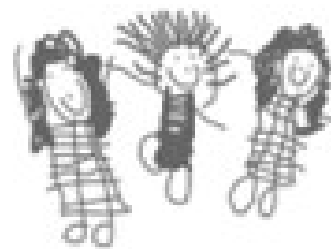


Pupil premium strategy statement

Madeley Nursery School



This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	73
Proportion (%) of pupil premium eligible pupils	15%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2023-2026
Date this statement was published	10/04/2024
Date on which it will be reviewed	1/05/2025
Statement authorised by	Louise Lowings
Governor lead	Paula Clifford

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 1,728
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£1,728

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Development of self-regulation</i>
2	Oral language and communication

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Development of self-regulation</i>	Ability to attend to others within group learning situations. Ability to wait for own turn within small group situations.
Increased efficacy of oral language use	Able to express needs and wants to others, Increased vocabulary, Able to express own ideas to the group.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (CPD, recruitment)

Budgeted cost: £ 1,200

Activity	Evidence that supports this approach
<i>Training in early language support training 'Talk Boost and cover costs</i>	Acknowledged national strategy for promoting oral language and communication

<i>Training in 'Learning Language and Loving It and cover costs'</i>	As above
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 888

Activity	Evidence that supports this approach
<i>Small group experiences using strategies and assessment / monitoring of talk boost sessions</i>	Monitoring of improvements in self-regulation, oral language and communication from initial baseline

Total budgeted cost: £ 2,088

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

<ul style="list-style-type: none">• <i>Information from summative and formative assessments the school has undertaken.</i>	<i>Children in intervention groups achieved age related outcomes in communication and language</i>
<ul style="list-style-type: none">• <i>School data and observations used to assess wider issues impacting disadvantaged pupils' performance, including attendance, behaviour and wellbeing</i>	<i>Children in intervention groups show improvements in self-regulation evidenced in age related outcomes in personal, social and emotional development.</i>